



Language Proficiency Assessment

Last name: _____

First name: _____

Matriculation no.: _____

Exam Date: _____

Language to be assessed: _____

1. Listening Comprehension

2. Reading Comprehension

3. Written Language

4. Spoken Language

<input type="checkbox"/> V	Can follow extended discussion even when it is not clearly structured and when relationships are only implied and not signalled explicitly.	<input type="checkbox"/> V	Can understand almost effortlessly complex texts and grasp the implicit meaning.	<input type="checkbox"/> V	Can write long, logically structured texts on complex subjects, using a wide range of linguistic tools.	<input type="checkbox"/> V	Can communicate almost effortlessly and fluently, and at the same time act and react flexibly and appropriately according to the situation.
<input type="checkbox"/> IV	Can easily understand extended, well-structured discussion in standard spoken language.	<input type="checkbox"/> IV	Can understand the essential content of complex texts and adapt reading strategies according to the text and purpose.	<input type="checkbox"/> IV	Can write coherent and to a large extent clearly structured texts using a sufficiently wide range of linguistic tools.	<input type="checkbox"/> IV	Can communicate fluently and spontaneously and maintain a conversation without great difficulty.
<input type="checkbox"/> III	Can generally follow the main points of a discussion provided people speak clearly and relatively slowly in a familiar accent.	<input type="checkbox"/> III	Can understand straightforward texts well enough to obtain the information needed to answer a question.	<input type="checkbox"/> III	Can write simple texts using simple linguistic tools so as to express main ideas.	<input type="checkbox"/> III	Can make him / herself understood in routine study or work situations.
<input type="checkbox"/> II	Can understand individual sentences and common words in simple, everyday conversation.	<input type="checkbox"/> II	Can understand simple, short and coherent texts.	<input type="checkbox"/> II	Can write short and simple texts on everyday topics, using a limited range of linguistic tools.	<input type="checkbox"/> II	Can discuss familiar topics using simple vocabulary and cope in easy, predictable everyday situations.
<input type="checkbox"/> I	Can understand words and short sentences, provided that people speak very slowly and very clearly.	<input type="checkbox"/> I	Can read short and simple texts, sentence for sentence, and understand information, if necessary after rereading the text.	<input type="checkbox"/> I	Can make simple notes on specific subjects using rudimentary language.	<input type="checkbox"/> I	Can communicate using very simple vocabulary and ask and answer easy questions.

Overall Level: _____

Place, Date Bamberg

Remarks: _____

Signature:
(Head of Language Centre) _____

Assessor: _____

Stamp:

Position: _____